

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Orleans Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	104	388	350	306	76	288	267	105	100%	27	7%	0%
No Free/Reduced Lunch or Milk	381	57	406	339	306	43	322	254	57	100%	14	14%	0%
Free/Reduced Lunch or Milk	381	47	366	335	306	33	243	247	48	100%	13	0%	0%
Without Disability	381	96	406	349	306	70	295	265	*	100%	*	4%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	97	380	349	306	72	283	266	*	100%	*	8%	*
Not English Language Learner	381	104	388	350	306	76	288	267	105	100%	27	7%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound